



Please comment on the following (attach a separate sheet if necessary):

1) Applicant's social and/or emotional development as compared with others of the same chronological age:

2) Special needs to address may include:

3) Applicant's strengths:

4) Applicant's weaknesses:

5) Has outside help, enrichment, tutoring or testing been recommended? YES NO

If yes, please elaborate:

6) Please include other pertinent information (attach additional sheet if necessary):

This student has been enrolled in this school for _____ years(s). I have known him/her for _____ year(s).

Please PRINT the following information:

Name

Title/Position

Date

6121 E. Lovers Lane • Dallas, Texas 75214 • 214-363-1630 phone • 214-361-2049 fax

www.ziondallas.org



Preschool and Kindergarten Teacher Evaluation

Applicant's Name: _____

Applicant's Current School: _____ Current Grade: _____

To the Applicant Family: Please submit this form to your child's current teacher, allowing time for the teacher to complete and have them return it to us directly. I waive my right of access and that of my child to the teacher's evaluation form:

Parent Signature _____

Date _____

To the current teacher: This student is applying to our school. Please assess the student as compared with his peers. We appreciate your time and will hold the information in strict confidence. Please send this form to Zion Lutheran School.

	Below Expectations 1	2	3	4	Exceptional 5	No basis
<u>Social/Emotional Development:</u>						
Attention Span						
Ability to follow directions						
Ability to complete tasks						
Ability to work in groups						
Attitude toward teachers						
Attitude toward peers						
Attitude of peers toward child						
Accepts consequences of own behavior						
Child's initial adjustment						
Emotional maturity						
Reaction to setbacks						
Response to teacher direction						
Leadership						
Self-discipline						
Quality of mind (keenness, imagination, curiosity)						
Parental expectations: support, attitude toward child						
Parental expectations: support, attitude toward school						
School performance						
<u>Language ability:</u>						
Is English his/her primary language? YES NO						
(if NO above) Fluency in English						
Vocabulary						
Writing skills						
Reading skills						
Oral communication skills						
Mathematical concepts						
<u>Aesthetic Development - shows interest as follows:</u>						
Art						
Music						
Dramatic Play						
Study Habits						
Ability to work independently						
Ability to work with others						
Pattern of completing work on time						
Organization/care of materials						
Prediction of success at next grade level						
Health and Attendance Record						
General health						
Attendance						
Tardiness						